STUDENT'S FEEDBACK FORM ON CURRICULUM

Class. II year. Session 2021-2022 Semester. III and IV the semester.

IN THE FOLLWING TABLE TICK ($\sqrt{}$) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating	3	(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)
Subjec	t I	1	2	3	4	5
1.	Syllabus is suitable to the course	~				
2.	Syllabus is need based		The second			
3.	Course content is followed by corresponding reference material			~		
4.	The course has good balance between theory and applications					
5.	No. of Hours allotted for completion of the course is adequate			~		
6.	Does the course fulfil the skill development of the students as per industrial norms		~			
7.	Does the course enable students in facing professional challenges					
8.	How will you rate the outcome that students achieved when you pass out from the college?					
9.	Does the syllabus need to be revised more frequently?				~	
10.	Is there a need of addition of skill based courses in the curriculum?					
	TOTAL	1	2	4	1	L
	GRAND TOTAL	1.+1	1-112+1	1+5 =	26	
	SIGNATURE	\$	Schore	1+5 =		

The syllabus should be of amallal pattern, al more practical based study should be. anc

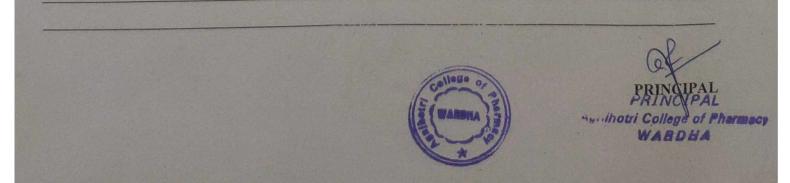


TLadyr. STUDENT'S FEEDBACK FORM ON CURRICULUM

Semester. III, IV th semester. 2021-2022

IN THE FOLLWING TABLE TICK ($\sqrt{}$) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating	1 and 1	(Below	(Avg.)	(Good)	(Very	(Excellent)
Subject	Ţ	Avg.) 1	2	3	Good) 4	5
1.	Syllabus is suitable to the course	~			- Managing	
2.	Syllabus is need based			1		
3.	Course content is followed by corresponding reference material			~		
4.	The course has good balance between theory and applications		V			
5.	No. of Hours allotted for completion of the course is adequate			1		
6.	Does the course fulfil the skill development of the students as per industrial norms			-		
7.	Does the course enable students in facing professional challenges					
8.	How will you rate the outcome that students achieved when you pass out from the college?		V			
9.	Does the syllabus need to be revised more frequently?			V		
10.	Is there a need of addition of skill based courses in the curriculum?					~
	TOTAL	1	6	15	-	5
	GRAND TOTAL		27			
	SIGNATURE		de	allery.		



STUDENT'S FEEDBACK FORM ON CURRICULUM

Class. The Ed Year Session. 2022-23

Semester. 7th & II Sem

IN THE FOLLWING TABLE TICK ($\sqrt{}$) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating		(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)
Subject	t I	1 1	2	3	4	5
1.	Syllabus is suitable to the course			V		
2.	Syllabus is need based	1			~	
3.	Course content is followed by corresponding reference material			~		
4.	The course has good balance between theory and applications			13979		~
5.	No. of Hours allotted for completion of the course is adequate			~		
6.	Does the course fulfil the skill development of the students as per industrial norms				~	
7.	Does the course enable students in facing professional challenges			\checkmark		
8.	How will you rate the outcome that students achieved when you pass out from the college?				\checkmark	
9.	Does the syllabus need to be revised more frequently?			~		
10.	L C LILL C L'IL hard	1			~	
	TOTAL			15	6	\$5
	GRAND TOTAL			36		
	SIGNATURE	the state	tz.			



Ay ... ihotri College of Phermacy WARBERA

STUDENT'S FEEDBACK FORM ON CURRICULUM

Class. IIT nd y Par Session 2022-23 Semester. Thond TIPh

IN THE FOLLWING TABLE TICK ($\sqrt{}$) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating		(Below	(Avg.)	(Good)	(Very Good)	(Excellent)
Subject	ı Į	Avg.) 1	2	3	4 4	5
1.	Syllabus is suitable to the course					
2.	Syllabus is need based				~	
3.	Course content is followed by corresponding reference material			~		
4.	The course has good balance between theory and applications					-
5.	No. of Hours allotted for completion of the course is adequate			V		
6.	Does the course fulfil the skill development of the students as per industrial norms				~	
7.	Does the course enable students in facing professional challenges			~		
8.	How will you rate the outcome that students achieved when you pass out from the college?			~		
9.	Does the syllabus need to be revised more frequently?					~
10.	Is there a need of addition of skill based courses in the curriculum?					V
	TOTAL			124	8	29
	GRAND TOTAL		P	10		Section 1
	SIGNATURE		Steht	-		



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AGNIHOTRI COLLEGE OF PHARMACY, WARDHA

Student Feed Back on Teacher's Performance

Session: 2022-202 3

Class : B. Pharm Semester IV

Instructions : 1) Do not write your Name, Roll Number and do not sign anywhere.

2) If you are not sure, don't fill the corresponding columns. 3) Give grades as: A: Excellent, B: Very Good C: Good D: Average E: Below average Subjects: 1: P' Organic Chemistry III, 2: Medicinal Chemistry I, 3: Physical Pharmaceutics II, 4: Pharmacology I 5: Pharmacognosy and Phytochemistry I

Sr.N	Performance indicator to be assessed			Subject		
0.		1	2	3	4	5
1,	Command over the subject matter	A	A	A	B	A
2.	Ability to explain and clarity of speech	A	A	A	A	A
3.	Planning of lecture and class control	A	A	A	A	A
4.	Use of media such as charts, models transparencies, OHP, LCD, Projector, Digital Board	A	A	A	B	A
5.	Involvement of students in learning process	A	A	A	A	A
6.	Punctuality in academic work	A	A	A	A	A
7.	Approach towards developing professional skills among students	A	A	-A	A)	A
8.	Ability to design quizzes/ Examination/ Assessments/ Projects to test understanding of the course	A	Α	A	А	A
9.	Helps students facing physical, emotional and learning challenges	A	Á	A	A	A
10.	Over-all grade	A	A	A	A	A

For office use only

Sr. No.	Performance	Multiplying Factor	Number / Weightage Achieved					
1	A	1	10 10	1010	1010	80	1010	
2	В	0.8				21.6		
3	С	0.6						
4	D	0.4						
5	E	0.2						
	Total		10	10	10	9.6	10	



Principal

AGNIHOTRI COLLEGE OF PHARMACY, WARDHA Student Feed Back on Teacher's Performance

Session: 2021 - 2022

Class : B. Pharm Semester V

Instructions : 1) Do not write your Name, Roll Number and do not sign anywhere.

2) If you are not sure, don't fill the corresponding columns. 3) Give grades as: Subjects: 1: Medicinal Chemistry II, 2: Industrial Pharmacy I, 3: Pharmacology II,4: Pharmacognosy and Phytochemistry II 5:

Sr.N	Performance indicator to be assessed		-	Subject		1.00
0.		1	2	3	4	5
11.	Command over the subject matter	C	A	A	C	A
12.	Ability to explain and clarity of speech	с	A	A 1	E	A
13.	Planning of lecture and class control	A	A	A	6	
14.	Use of media such as charts, models transparencies, OHP, LCD, Projector, Digital Board	A	0	A .	C	
15.	Involvement of students in learning process	8	B	B	c	G
16.	Punctuality in academic work	A	A		A CONTRACTOR	
17.	Approach towards developing professional skills among students	0	8	A	C	B
18.	Ability to design quizzes/ Examination/ Assessments/ Projects to test understanding of the course	ß	3	ß	c	c
19.	Helps students facing physical, emotional and learning challenges	A	c	A	C	c
20.	Over-all grade	G	B	A	C	9

Sr. No.	Performance	Multiplying Factor		Number /	Weightage A	chieved	£.
1	A .	1	44	49	88	LI	33
2	В	0.8	53.2	54.0	31.6	10.8	540
3	C	0.6	2-1.2	10.6		8 4.8	2-1.2
4	D	0.4					
5	E	0.2					
	Total		8.4	8.6	9.6	6.6	8.2



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AGNIHOTRI COLLEGE OF PHARMACY, WARDHA Student Feed Back on Teacher's Performance

Session: 2021 - 2022

Class : B. Pharm Semester V

Instructions : 1) Do not write your Name, Roll Number and do not sign anywhere.

2) If you are not sure, don't fill the corresponding columns.

3) Give grades as: 3) Give grades as: 3) Give grades as: 4: Excellent, B: Very Good C: Good D: Average E: Below average Subjects: 1: Medicinal Chemistry II, 2: Industrial Pharmacy I, 3: Pharmacology II,4: Pharmacognosy and Phytochemistry II 5: Pharmaceutical Jurisprudence

Sr.N	Performance indicator to be assessed			Subject		
0.		1	2	3	4	5
11.	Command over the subject matter	A	A	¢	E	A
12.	Ability to explain and clarity of speech	A	A	C *	E	A
13.	Planning of lecture and class control	A	A	C	Э	A
14.	Use of media such as charts, models transparencies, OHP, LCD, Projector, Digital Board	A	A	с	E	Å.
15.	Involvement of students in learning process	A	A	D	ର	A
16.	Punctuality in academic work	A	A	F	D	A
17,	Approach towards developing professional skills among students	A	A	С	E	A
18.	Ability to design quizzes/ Examination/ Assessments/ Projects to test understanding of the course	A	A	Ð	D	A
19.	Helps students facing physical, emotional and learning challenges	A	Â	G	E	A
20.	Over-all grade	A	P	C	E	A

For office use only

Sr. No.	Performance	Multiplying Factor		chieved			
1	A	. 1	10 10	10 10			10 10
2	В	0.8					
3	С	0.6			63.6		-
4	D	0.4			20.8	41.6	
5	E	0.2			20.0	61.2	/
	Total		10	10.	4.8	2.8	10

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AGNIHOTRI COLLEGE OF PHARMACY, WARDHA

Student Feed Back on Teacher's Performance

Session: 2019 - 2020

Class : B. Pharm Semester V

Instructions : 1) Do not write your Name, Roll Number and do not sign anywhere. 2) If you are not sure, don't fill the corresponding columns. 3) Give grades as: A: Excellent, B: Very Good

3) Give grades as: B: Excellent, B: Very Good C: Good D: Average E: Below average Subjects: 1: Medicinal Chemistry II, 2: Industrial Pharmacy I, 3: Pharmacology II,4: Pharmacognosy and Phytochemistry II 5: Pharmaceutical Jurisprudence

Sr.N	Performance indicator to be assessed			Subject		
0.		1	2	3	4	5
11.	Command over the subject matter	B	A	A	D	A
12.	Ability to explain and clarity of speech	ß	A	° A	E	A
13.	Planning of lecture and class control	ß	A	A	E	A
14.	Use of media such as charts, models transparencies, OHP, LCD, Projector, Digital Board	B	A	A	D	- Apr
15.	Involvement of students in learning process	B	A	A	E	A
16.	Punctuality in academic work	B	A	A	E	A
17.	Approach towards developing professional skills among students	B	A	A	E	A
18.	Ability to design quizzes/ Examination/ Assessments/ Projects to test understanding of the course	B	A	A	Ē	Ą
19.	Helps students facing physical, emotional and learning challenges	B	A	A	E.	A
20.	Over-all grade	B	A	A	E	A

Sr. No.	Performance	Multiplying Factor	Number / Weightage Achieved					
1	Α.	. 1		10 10	10 10		10 10	
2	В	0.8	10 8					
3	с	0.6						
4	D	0.4				2 0.8		
5	E	0.2				81.6		
	Total		8	10	10	2.4	10	



 (\mathbb{C}) Principal

AGNIHOTRI COLLEGE OF PHARMACY, WARDHA

Student Feed Back on Teacher's Performance

Session: 2019 - 2020

Class : B. Pharm Semester V

Instructions : 1) Do not write your Name, Roll Number and do not sign anywhere. If you are not sure, don't fill the corresponding columns.
 Give grades as: A: Excellent, B: Very

3) Give grades as: 4: Excellent, B: Very Good C: Good 5: Good 5: Average E: Below average 5: Below average 5: Di Average II, 3: Pharmacology II,4: Pharmacognosy and Phytochemistry II 5: 5: Di Average II, 5: Construction of the state of the Pharmaceutical Jurisprudence

Sr.N	Performance indicator to be assessed			Subject	Received as a second	
0.		1	2	3	4	5
11.	Command over the subject matter	B	A	A	Ô	A
12.	Ability to explain and clarity of speech	С	A.	A.	E	A
13.	Planning of lecture and class control	B	A	A	C	A
14.	Use of media such as charts, models transparencies, OHP, LCD, Projector, Digital Board	A	A	A	E	A who
15.	Involvement of students in learning process	A	A	A	E	A
16.	Punctuality in academic work	A	A	A	A	A
17.	Approach towards developing professional skills among students	A	A	A	E	A
18.	Ability to design quizzes/ Examination/ Assessments/ Projects to test understanding of the course	A	A	A	B	Ą
19.	Helps students facing physical, emotional and learning challenges	A	À	A	E	A
20.	Over-all grade	A	A	A	E	A

Sr. No.	Performance	Multiplying Factor	Number / Weightage Achieved						
1	A	. 1	77	1010	10 10	1	1010		
2	В	0.8	21.6			10.8			
3	C	0.6	10.6			10.6	/		
4	D	0.4				10.4	/		
5	E	0.2				61.2	/		
	Total	, Maria and Andrewson (Maria and Andrewson (Maria and Andrewson (Maria and Andrewson (Maria and Andrewson (Mari	9.2	10	10	4.	10		



Principal

AGNIHOTRI COLLEGE OF PHARMACY, WARDHA

Student Feed Back on Teacher's Performance

Session: 208 - 2019

Class : B. Pharm Semester V

Instructions : 1) Do not write your Name, Roll Number and do not sign anywhere. 2) If you are not sure, don't fill the corresponding columns.
3) Give grades as: A: Excellent, B: Very

3) Give grades as: 4: Excellent, B: Very Good C: Good D: Average E: Below average Subjects: 1: Medicinal Chemistry II, 2: Industrial Pharmacy I, 3: Pharmacology II,4: Pharmacognosy and Phytochemistry II 5: Pharmaceutical Jurisprudence

Sr.N	Performance indicator to be assessed	A MACONI		Subject	1	121101
0.		1	2	3	4	5
11.	Command over the subject matter	C	B	A	C	B
12.	Ability to explain and clarity of speech	В	B	A *	D	B
13.	Planning of lecture and class control	B	A-	B	E	C
14.	Use of media such as charts, models transparencies, OHP, LCD, Projector, Digital Board	В	A	A	E	E ser
15.	Involvement of students in learning process	В	A	C	E	E
16.	Punctuality in academic work	D	C	B	A	C
17.	Approach towards developing professional skills among students	С	C	A	C	D
18.	Ability to design quizzes/ Examination/ Assessments/ Projects to test understanding of the course	С	B	A	D	Þ
19.	Helps students facing physical, emotional and learning challenges	A	B	A	D	B
20.	Over-all grade	B	A.	A	D	C

Sr. No.	Performance	Multiplying Factor	Number / Weightage Achieved						
1	A .	1	1-1	44	77	11			
2	В	0.8	5 4.0	4 3.2	Z 1.6		3 2.4		
3	C	0.6	3 1.8	2 1.2	10.6	2 1.2	3 1.8		
4	D	0.4	L			4 1.6	2 6.0		
5	Е	0.2				306	10.		
	Total		6.8	8.4	9.2	4.4	4.2		



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AGNIHOTRI COLLEGE OF PHARMACY, WARDHA

Student Feed Back on Teacher's Performance

Session: 20 8 - 20 19

Class : B. Pharm Semester V

Instructions : 1) Do not write your Name, Roll Number and do not sign anywhere. If you are not sure, don't fill the corresponding columns.
 Give grades as: A: Excellent, B: Very

3) Give grades as: B: Excellent, B: Very Good C: Good D: Average E: Below average Subjects: 1: Medicinal Chemistry II, 2: Industrial Pharmacy I, 3: Pharmacology II,4: Pharmacognosy and Phytochemistry II 5: Pharmaceutical Jurisprudence

Sr.N	Performance indicator to be assessed			Subject		and the second
0.		1	2	3	4	5
11.	Command over the subject matter	C	A	,A	C	B
12.	Ability to explain and clarity of speech	C	B	B	Þ	C
13.	Planning of lecture and class control	D	B	B	D	B
14.	Use of media such as charts, models transparencies, OHP, LCD, Projector, Digital Board	E	C	C.	E	e Ede
15.	Involvement of students in learning process	E	\$	B	Æ	B
16.	Punctuality in academic work	C	A	C	A.	В
17.	Approach towards developing professional skills among students	C	A	B	B	C
18.	Ability to design quizzes/ Examination/ Assessments/ Projects to test understanding of the course	B	A	ß	K	۷
19.	Helps students facing physical, emotional and learning challenges	C	B	B	B	A
20.	Over-all grade	D	A	B	L.	2

Sr. No.	Performance	Multiplying Factor	Number / Weightage Achieved						
1	A	1		55	1	1			
2	В	0.8	1 0.8	4 1.6	73.6	21.6	4 3.2		
3	С	0.6	6 3.6	1 0.6	21.2	2 1.2	4 2.4		
4	D	0,4	20.8			10.8			
5	E	0.2	10.2			3 6.6	10.2		
	Total		5.4	7.2	7.8	418	5.8		



Class. Difhu-2st Sem Session. 2022-23 Semester. 2st Name of teacher: Prasad P. Junada. Subject taught Analysis-2

IN THE FOLLWING TABLE TICK (V) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating		(Below	(Avg.)	(Good)	(Very Good)	(Excellent)	
Subjec	1 I	Avg.) 1	2	3	4	5	
1.	Syllabus is suitable to the course		1.1		-	10 A	
2.	Syllabus is need based						
3.	Course content is followed by corresponding reference material						
4.	The course has good balance between theory and applications					-	
5.	No. of Hours allotted for completion of the course is adequate			V			
6.	Does the course fulfil the skill development of the students as per industrial norms	.etc.			4		
7.	Does the course enable students in facing professional challenges			1			
8.	How will you rate the outcome that students achieved when they pass out from the college?		3		L		
9.	Are you satisfied with your institutions policy for student and faculty welfare?		ē .		~		
10.	How are you satisfied with the facilities provided to the faculty in institution?					1-	
-	TOTAL	the second second	A STATE OF	06	20	15	
	GRAND TOTAL	41			_		
	SIGNATURE	10 1		185			



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TEACHERS FEEDBACK FORM

IN THE FOLLWING TABLE TICK (V) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating		(Below	(Avg.)	(Good)	(Very Good)	(Excellent)
Subjec	t []	Avg.) 1	2	3	4	5
1.	Syllabus is suitable to the course					30 8
2.	Syllabus is need based			1		
3.	Course content is followed by corresponding reference material		~	-		
4.	The course has good balance between theory and applications	3)			\checkmark	
5.	No. of Hours allotted for completion of the course is adequate					
6.	Does the course fulfil the skill development of the students as per industrial norms				e.	
7.	Does the course enable students in facing professional challenges					
8.	How will you rate the outcome that students achieved when they pass out from the college?			~		
9.	Are you satisfied with your institutions policy for student and faculty welfare?			~		
10.	How are you satisfied with the facilities provided to the faculty in institution?			1	_	
- 1945-1947) 1946-	TOTAL					
	GRAND TOTAL		06	18	04	= 28
	SIGNATURE	gural	/	2/ VAF		



PRINCIPAL

Mbbi

TEACHERS FEEDBACK FORM

Class. B.ph VII Sem Session. 2021-22 Semester. VI Sem Analysis Name of teacher: MS- Khus-liby was. Methods Subject taught Indrumental

IN THE FOLLWING TABLE TICK (V) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating		(Below	(Avg.)	(Good)	(Very Good)	(Excellent)
Subjec	t 🖟	Avg.) 1	2	3	4	5
1.	Syllabus is suitable to the course				~	
2.	Syllabus is need based	-				~
3.	Course content is followed by corresponding reference material				~	
4.	The course has good balance between theory and applications				~	
5.	No. of Hours allotted for completion of the course is adequate			V		
6.	Does the course fulfil the skill development of the students as per industrial norms					~
7.	Does the course enable students in facing professional challenges			V		
8,	How will you rate the outcome that students achieved when they pass out from the college?				\checkmark	
9.	Are you satisfied with your institutions policy for student and faculty welfare?	and the second	der o	-	\checkmark	a .
10.	How are you satisfied with the facilities provided to the faculty in institution?				V	
T (if	TOTAL		Juin	06	24	10
	GRAND TOTAL					=40
	SIGNATURE	(100	- ·		



PRINCIPAL

TEACHERS FEEDBACK FORM

Class. FITST 5EM Semester. Jet SEM Name of teacher: Khos Harshada S. Kayorkor Subject taught... Pharma celetics E

IN THE FOLLWING TABLE TICK (1) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating		(Below	(Avg.)	(Good)	(Very Good)	(Excellent)
Subjec	t 🗍	Avg.) 1	2	3	4	5
1.	Syllabus is suitable to the course			V	-	
2.	Syllabus is need based	and the second		V		
3.	Course content is followed by corresponding reference material			\checkmark		
4.	The course has good balance between theory and applications	1			\checkmark	
5.	No. of Hours allotted for completion of the course is adequate		~			
6.	Does the course fulfil the skill development of the students as per industrial norms	L(at)			V	
7.	Does the course enable students in facing professional challenges			-1	~	
8.	How will you rate the outcome that students achieved when they pass out from the college?			-	~	
9.	Are you satisfied with your institutions policy for student and faculty welfare?		\checkmark			
10.	How are you satisfied with the facilities provided to the faculty in institution?			V		
	TOTAL		4	12	16	
	GRAND TOTAL		32			1 Bin
	SIGNATURE	HS.	32 kayon	tor J	4.	





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TEACHERS FEEDBACK FORM

Class B. pharm Finalyear Session 2019-20 semester TIL semester Name of teacher: M28. Jayshree S. Sala ytochemistry-I Subject taught ... P'Ognos Ph

IN THE FOLLWING TABLE TICK (V) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating		(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)
Subjec	ect I		. 2 .	3	4	5
1.	Syllabus is suitable to the course			~		
2.	Syllabus is need based	- All		11		
3.	Course content is followed by corresponding reference material				~	
4.	The course has good balance between theory and applications				~	
5.	No. of Hours allotted for completion of the course is adequate		~			
6.	Does the course fulfil the skill development of the students as per industrial norms	uran.		~		
7.	Does the course enable students in facing professional challenges				-	
8.	How will you rate the outcome that students achieved when they pass out from the college?				~	
9.	Are you satisfied with your institutions policy for student and faculty welfare?					r-
10.	How are you satisfied with the facilities provided to the faculty in institution?				~	
	TOTAL		2	9	20	5
	GRAND TOTAL	36				
	SIGNATURE		B	alal	-	





Class B. Phorm 1st Sem Session 2018-19 Semester B. Phorm Ist Sem Name of teacher: Nehg G. Shele Subject taught Pharmaceulics -1

IN THE FOLLWING TABLE TICK (V) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating		(Below	(Avg.)	(Good)	(Very	(Excellent)
Subjec	a J	Avg.) 1	2	3	Good) 4	5
1.	Syllabus is suitable to the course				5	i u ca
2.	Syllabus is need based					-
3.	Course content is followed by corresponding reference material				-	
4.	The course has good balance between theory and applications			-		
5.	No. of Hours allotted for completion of the course is adequate					
6.	Does the course fulfil the skill development of the students as per industrial norms	н. 1911 -			5	
7.	Does the course enable students in facing professional challenges				-	
8.	How will you rate the outcome that students achieved when they pass out from the college?					
9.	Are you satisfied with your institutions policy for student and faculty welfare?				-	
10.	How are you satisfied with the facilities provided to the faculty in institution?				-	
	TOTAL			3	28	10
	GRAND TOTAL	41		3	11	
	SIGNATURE	AHGO	te.			



PRINCIPAL

EMPLOYER'S FEEDBACK FORM

To Respected Principal Sie, Dr. Sameer N. Joyal SYKM's Institute of Pharmacy. Shule

Dear Employer, our alumni <u>Ms. Furra</u> Gautan Barote is working with your organization. We are gratified to you for providing them employment with your esteemed Company/Organization. We shall very much appreciate and be obliged to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve ourselves further and give you better employees in future.

IN THE FOLLWING TABLE TICK (1) THE APPROPRIATE CHOICE FOR EACH POINT

lame of the Employer		Ds. Sameer N. Qoyal							
lame o	f the organization/ Company	SYKM'S							
lame of the Employee		Ms. Purvay Gautaon Barote							
ost He	ost Held		Assistant Professor						
Department		Department of Pharmacology							
	Rating	(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)			
	Subject 🌡	1	2	3	4	5			
1.	General communication skills				~				
2.	Developing practical solutions to workplace problems				-				
3.	Working as a part of team and Leadership qualities								
4.	Planning and organization skills								
5.	Ability to learn new skills and technology								
6.	Technical know-how				~				
7.	Help others in learning challenges								
8.	Discipline				-				
9.	Social know-how				~				
10.	Overall Performance				~				
	TOTAL			6	28	10			
GRAND TOTAL		44							
	SIGNATURE								



Sripped. Principal

SVKM's Institute of Pharmacy, Dhule



EMPLOYER'S FEEDBACK FORM

To The principal. Agricotri college of pharmory, wordha.

Dear Employer, our alumni

IS

working with your organization. We are gratified to you for providing them employment with your esteemed Company Organization. We shall very much appreciate and be obliged to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve ourselves further and give you better employees in future.

	IN THE FOLLWING TABLE TICK (.) THE	APPROPRIA	TE CHOICE	FOR EACH P	OINT				
		De C. A. Onlode.							
Name of the Employer Name of the organization/ Company		Kontesh Achokrad Mochendor 5555 Taywode college of phorman Kantesh A. mainender							
									Name (
Post H									
Department		(Below (Avg.) Good) (Very (Excellent)							
	Rating	(Below Avg.) 1	(Avg.) 2	3	(Very Good) 4	5			
1.	General communication skills					5			
2.	Developing practical solutions to workplace problems					5			
3,	Working as a part of team and Leadership qualities					5			
4.	Planning and organization skills	-				5			
5.	Ability to learn new skills and technology					5			
6.	Technical know-how					5			
7.	Help others in learning challenges				12/201	5 5 5			
8.	Discipline								
9.	Social know-how					5			
10.	Overall Performance	1			1	5			
	TOTAL			0		50			
· GRAND TOTAL				G B	st.	50			
	SIGNATURE			PRIM	TPAL Thikehan Sa	nstha's MACY,			
			TAYV	ADE COLLE Koradi, D.	T Ketbar	-			

EMPLOYER'S FEEDBACK FORM

To Dr. Atul T. Hemke, Principal, S.K.B. College of Pharmacy, Gada, Kamptee.

Dear Employer, our alumni <u>Shivkumar S. Sammeta</u> is working with your organization. We are gratified to you for providing them employment with your esteemed Company/Organization. We shall very much appreciate and be obliged to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve ourselves further and give you better employees in future.

IN THE FOLLWING TABLE TICK ($\sqrt{}$ THE APPROPRIATE CHOICE FOR EACH POINT

Name of the Employer		Dr. Atul T. Hemke						
Name of the organization/ Company		S. K. B. College of Pharmacy, Gada, Kamptee.						
Name of the Employee		Shivkumar S. Sammeta						
Post Held		Assistant Professor						
Department		Department of Pharmacology						
	Rating \longrightarrow	(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)		
<u> </u>	Subject 🌡	1	2	3	4	5		
1.	General communication skills					V		
2.	Developing practical solutions to workplace problems					\checkmark		
3.	Working as a part of team and Leadership qualities				V			
4.	Planning and organization skills				\checkmark			
5.	Ability to learn new skills and technology					V		
6.	Technical know-how				V			
7.	Help others in learning challenges					V		
8.	Discipline					V		
9.	Social know-how				V			
10.	Overall Performance							
	TOTAL	4 * F			V			
GRAND TOTAL		45						
	SIGNATURE	AL 30.08. 2023						

Principal S.K.B. College of Pharmacy Gada, Kamptee Nagpur

EMPLOYER'S FEEDBACK FORM

Principal Kamla Nehru College of Pharomacy, Buliboni, Nogpur. Dear Employer, our alumni Miro. Lokesh T. Thote

working with your organization. We are gratified to you for providing them employment with your esteemed Company/Organization. We shall very much appreciate and be obliged to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve ourselves further and give you better employees in future.

IN THE FOLLWING TABLE TICK (v) THE APPROPRIATE CHOICE FOR EACH POINT

To

Nan	e of the Employer	Amore	Sevoa	Mane	AL NO	a huc
Nan	e of the organization/ Company	Vanla	Nelon	Calles	A D	- Pur
	e of the Employee	NR. 1	nlepin	-T.I.	That	hanmary
Post	Held	Asst.	Profes	yor	Indie	
Depa	irtment			cal Ch	mist	m -/
	Rating	(Below Avg.) I	(Avg.) 2	(Good)	(Very Good)	(Excellent)
1					4	5
2.	Developing practical solutions to workplace problems					5
3.					4	
4.					4	
5.	Ability to learn new skills and technology				4	
6.	Technical know-how	6.2			4	
7.	Help others in learning challenges				4	-
8.	Discipline				June	5
9.	Social know-how				1.	5
10,	Overall Performance	10.000	2455		4	1. State of the second
- La	TOTAL				4	
	GRAND TOTAL				28	15
	SIGNATURE		-	Bu	ing_	15
	Calle		- de		24	



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